



## **Alumni Mentoring Program**

### **Objectives of the Program**

To connect experienced Alumni with relevant professional experience with BSL students to mentor and advise them about their future career, personal and professional development.

### **Role and Responsibilities of the Mentor**

- To provide sound advice, expertise and coaching to the student in view of launching his/her career successfully.
- To serve as a role model to the mentee through the professional experience of the mentor.
- To facilitate and help orienting the student's decision making regarding his/her future career.
- To develop and maintain contact and support to the student during the mentoring program.
- To support student's professional and personal development by providing new perspectives.
- To provide feedback on mentoring program.

### **Role and Responsibilities of the Mentee** (Student in their last phase of a BSL program).

- To organize 10 hours of meetings and build the agenda for meetings with mentors.
- To work in harmony with the mentor in view of launching his/her career.
- To seek advice from the mentor concerning his/her own professional and personal development.
- To work on his/her career plan and report progress to the mentor.
- To keep a log of meetings with mentor.
- To provide feedback on mentoring program.

### **Role & Responsibilities of BSL**

- To select the mentors and the mentees.
- To connect the mentees to the mentors either physically when possible (during Alumni events for example) or via e-mail.
- To provide the mentor some background information on the mentee.
- To provide the mentee some background information on the mentor.
- To do a follow-up with the mentee during the program on how mentoring is progressing.
- To create, distribute, collect and analyze survey from mentor and mentee about global feedback.

### **Frequency and Duration**

Mentor and Mentee should meet (virtually or physically) for 10 hours (through Skype, phone calls or face to face meetings if/ when possible), ideally in a period of 3 to 4 months.

### **Benefits**

- **Mentor:** Mentors will have the chance to exchange information and ideas with students who potentially see things from different viewpoints (especially sustainability and responsibility, for example) and learning further about 'mentoring'.
- **Mentee:** Mentees will benefit of the great experience of Mentors, exploring feedback that goes beyond academic matters. They will receive mainly career advice and possibly contacts within the industry, only if considered appropriate by the Mentor.

**Important:** Mentoring program does not imply or mean job offers. Students may build a professional relationship with the Mentor and benefit of some contacts in the industry however, it is important to set the right expectations for the program from the very beginning.