

Standard #6 - Organizational Performance Results, Table 6.10

Complete the following table. Provide three or four examples, reporting what you consider to be the most important data. It is not necessary to provide results for every process.

Table 6.1 Standard 6 - Business Program Performance Results

Organizational Effectiveness Results	Organizational effectiveness results examine attainment of organizational goals. Each business unit must have a systematic reporting mechanism for each business program that charts enrollment patterns, student retention, student academic success, and other characteristics reflecting students' performance. Key indicators may include: graduation rates, enrollment, hiring equity, increased use of web-based technologies, use of facilities by community organizations, contributions to the community, or partnerships, retention rates by program, and what you report to governing boards and administrative units.														
Performance Measure	What is your measurement instrument or process?	Current Results	Analysis of Results		Insert Graphs or Tables of Resulting Trends (3-5 data points preferred)										
Measurable goal	(Indicate length of cycle)	What are your current results?	Analysis of Results	Action Taken or Improvement made											
What is your goal?			What did you learn from the results?	What did you improve or what is your next step?											
Increase the number of Students enrolled per year in the MBA and EMBA Program	Enrollment data extract from Salesforce	85 in 2013; 56 in 2014; 70 in 2015; 51 in 2016	In a negative trend and fluctuating	Revise the program and study the market.	<table border="1" style="display: none;"> <caption>Number of Students enrolled per year</caption> <thead> <tr><th>Year</th><th>Enrollment</th></tr> </thead> <tbody> <tr><td>2013</td><td>85</td></tr> <tr><td>2014</td><td>56</td></tr> <tr><td>2015</td><td>70</td></tr> <tr><td>2016</td><td>51</td></tr> </tbody> </table>	Year	Enrollment	2013	85	2014	56	2015	70	2016	51
Year	Enrollment														
2013	85														
2014	56														
2015	70														
2016	51														
Stabilize Graduation Rates in the MBA and EMBA Program	Graduation numbers extracted from Salesforce	29% in 2013; 59% in 2014; 30% in 2015; 71% in 2016	In a positive trend in the last year	The graduation rate fluctuations is due length of the programs (MBA - 1 Year and EMBA 1.5 years) We are revising both Programs as well as studying the market trends so we stabilize the graduation rates.	<table border="1" style="display: none;"> <caption>Graduation Rates</caption> <thead> <tr><th>Year</th><th>Rate (%)</th></tr> </thead> <tbody> <tr><td>2013</td><td>29</td></tr> <tr><td>2014</td><td>59</td></tr> <tr><td>2015</td><td>30</td></tr> <tr><td>2016</td><td>71</td></tr> </tbody> </table>	Year	Rate (%)	2013	29	2014	59	2015	30	2016	71
Year	Rate (%)														
2013	29														
2014	59														
2015	30														
2016	71														
Stabilize Retention Rates in the MBA and EMBA Programs	Retention Rates extracted from Salesforce	0% in 2013; 0% in 2014; 6% in 2015; 0% in 2016	In a positive trend	We have been meeting students regularly in order to keep our retention rates at 0%. In 2015 we had a retention rate of 6% some students suspended their studies and others were unsuccessful in completing the program.	<table border="1" style="display: none;"> <caption>Retention Rates</caption> <thead> <tr><th>Year</th><th>Rate (%)</th></tr> </thead> <tbody> <tr><td>2013</td><td>0</td></tr> <tr><td>2014</td><td>0</td></tr> <tr><td>2015</td><td>6</td></tr> <tr><td>2016</td><td>0</td></tr> </tbody> </table>	Year	Rate (%)	2013	0	2014	0	2015	6	2016	0
Year	Rate (%)														
2013	0														
2014	0														
2015	6														
2016	0														

<p>Increase Cum Laude Rates in the MBA and EMBA Programs</p>	<p>Cum Laude Rates extracted from Salesforce</p>	<p>8% in 2013; 15% in 2014; 0% in 2015; 8% in 2016</p>	<p>In a positive trend</p>	<p>We are meeting students regularly to increase Cum Laude Rates so we can assess their academic needs better.</p>	<p>Cum Laude Rates</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Cum Laude Rate</th> </tr> </thead> <tbody> <tr> <td>2013</td> <td>8%</td> </tr> <tr> <td>2014</td> <td>15%</td> </tr> <tr> <td>2015</td> <td>0%</td> </tr> <tr> <td>2016</td> <td>8%</td> </tr> </tbody> </table>	Year	Cum Laude Rate	2013	8%	2014	15%	2015	0%	2016	8%
Year	Cum Laude Rate														
2013	8%														
2014	15%														
2015	0%														
2016	8%														
<p>Increase and maintain the number of Students enrolled per year in the DBA Program</p>	<p>Enrollment data extract from Salesforce</p>	<p>5 in 2013; 11 in 2014; 5 in 2015; 11 in 2016</p>	<p>In a negative trend and fluctuating</p>	<p>We are rolling out the final version of the program.</p>	<p>Number of Students Enrolled per year</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Number of Students Enrolled</th> </tr> </thead> <tbody> <tr> <td>2013</td> <td>5</td> </tr> <tr> <td>2014</td> <td>11</td> </tr> <tr> <td>2015</td> <td>5</td> </tr> <tr> <td>2016</td> <td>11</td> </tr> </tbody> </table>	Year	Number of Students Enrolled	2013	5	2014	11	2015	5	2016	11
Year	Number of Students Enrolled														
2013	5														
2014	11														
2015	5														
2016	11														
<p>Stabilize Graduation Rates in the DBA Program</p>	<p>Graduation numbers extracted from Salesforce</p>	<p>0% in 2013; 28% in 2014; 0% in 2015; 9% in 2016</p>	<p>In a positive but fluctuating trend</p>	<p>The graduation rate fluctuations is due length of the program. By increasing and maintaining the number of students we pretend to stabilize the graduation rates.</p>	<p>Graduation Rates</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Graduation Rate</th> </tr> </thead> <tbody> <tr> <td>2013</td> <td>0%</td> </tr> <tr> <td>2014</td> <td>28%</td> </tr> <tr> <td>2015</td> <td>0%</td> </tr> <tr> <td>2016</td> <td>9%</td> </tr> </tbody> </table>	Year	Graduation Rate	2013	0%	2014	28%	2015	0%	2016	9%
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2013	0%														
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2015	0%														
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<p>Stabilize Retention Rates in the DBA Programs</p>	<p>Retention Rates extracted from Salesforce</p>	<p>40% in 2013; 9% in 2014; 20% in 2015; 0% in 2016</p>	<p>In a positive trend</p>	<p>The retention rates have been decreasing in the past years and we are putting an advising process in place to be able to follow the students progress closely.</p>	<p>Retention Rates</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Retention Rate</th> </tr> </thead> <tbody> <tr> <td>2013</td> <td>40%</td> </tr> <tr> <td>2014</td> <td>9%</td> </tr> <tr> <td>2015</td> <td>20%</td> </tr> <tr> <td>2016</td> <td>0%</td> </tr> </tbody> </table>	Year	Retention Rate	2013	40%	2014	9%	2015	20%	2016	0%
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